

Challenging Gender (In)Equality in Science and Research

Žilinská univerzita v Žiline, UNIZA H2020 Scientific Cafe, 12.9.2018

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Why? in order to support women at the university

Is there a need? YES! Let's see the table on the next slide

Project implementation: May 2018-April 2022

Cooperation with stakeholders & decision making bodies



Status quo, UNIZA, July 2017



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Indicator	Total	Women	% of women	
Nr. of employees	1486	823	55,38%	
Nr. of admin staff	373	294	78,82%	
Nr. of research/academic staff	764	268	35,08%	
Professors	99	24	24,2%	

Decision making body	Total	Women	% of women	
Academic Senate	44	9	20,45%	
Rector's Advisory Board	15	4	26,67%	
Scientific Board	31	4	12,90%	
Management Board	14	2	14,29%	





1.3.4 Table 2: First draft of Gender Equality Action Plans for CHANGE Institutions

Partners	UAVR	UNIZA	NIB	IFAM	BBC
SHORT-TERM ACTION					1.
Institutional gender benchmarking report (indicators for monitoring)					
Gender trainings and national gender expert seminars					
Demonstrate commitment from highest management levels for gender equality (e.g. press release, information letter to all staff, talk during staff meeting etc.)			⊠	☑	
Making gender equality knowledge available for staff and management (e.g. CHANGE and institutional websites; staff meetings; newsletters; etc.)		☑	Ø	☑	
Develop guidelines for the use of gender sensitive language			Already established	Already established	Already established
Cooperation and knowledge exchange with other national institutions					
MIDDLE-TERM ACTION					22 22
Use gender sensitive language in official communication	Ø		Already established	Already established	Already established
Raise awareness on the unconscious bias					
Set-up meetings (or panel discussions) to discuss gender-related issues in the context of promoting staff and gender-sensitive career development		☑		Ø	
Set-up mentoring activities for women's career development					
Set up organisational gender equality trainings for HRM and management					
Dissemination of examples of gender-inclusive science and research					8 2
Organize external events in order to encourage girls to decide for STEM studies			2		
Promoting work-life balance (develop internal guidelines): work schedule's flexibility; parental leave; mobility, dual-career couples					
Promoting return grants					65
LONG-TERM ACTION					*
Promotion of including the gender dimension in research activities (where relevant)	Ø	Ø	Ø	Ø	Ø
Awarding gender-sensitive research					
Increasing numbers of women as principal investigators (PI) in research projects					
Gender balanced decision making boards and committees					
Institutionalisation of gender-sensitive career development plan					
Institutionalisation of annual gender benchmarking report (including relevant data on HR management, teaching and research activities; e.g. as part of annual organisational report)				☑	

Thank you for your attention!



CH AN GE

7 institutions from 6 countries

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